

<b>Job title</b>	<b>New Talent Trainees/ Apprentices</b>		
<b>Job family</b>	<b>Training, Trainees &amp; Apprentices</b>	<b>Grade</b>	<b>Training Grade</b>

### Job purpose

To acquire job-ready skills and experience in areas which are important to the BBC's future workforce needs, in readiness for competing for entry-level roles in the BBC and the wider creative sector.

### Key responsibilities and accountabilities

- To meet the learning objectives of the apprenticeship/traineeship, and in a timely manner
- To complete specific work-based projects and actions which support learning objectives
- To complete any formal external qualifications, where relevant
- To undertake wider self-learning which supports the overall objectives of the apprenticeship or traineeship, seeking out and taking opportunities
- At all times, to live the BBC's values when undertaking work-based projects and classroom based learning

### Knowledge, skills, training and experience

Trainees and apprentices can be graduates or school leavers / non-graduates and usually come to the BBC with very little experience of the world of work. We're therefore looking for raw potential and great attitude rather than past experience. Specifically:

- A strong desire to learn and push beyond individual comfort zones
- Open-minded to new ideas and trying new things
- Strong curiosity and drive
- Able to learn from mistakes and demonstrate resilience
- Excellent team player and happy to work on own initiative
- A demonstrable passion for the area covered by the traineeship or apprenticeship
- Passionate about our industry
- Individual apprenticeships and traineeships will have specific further entry requirements – please see below

### Job impact

#### Decision making:

- Apprentices and trainees take responsibility for their own work activity and learning, under the guidance and supervision of line managers and trainers, with support from the BBC's New Talent team.

#### Scope:

- After induction and basic training, apprentices and trainees should be well placed to know when to deal with routine problems unaided and when/how to refer up
- The expectation is that close guidance will be needed in the early stages, but this should become less as apprentices and trainees gain more experience and undergo further training

<b>Other information</b>	
<b>For Reward team use only</b>	
Job Code	
Definition:	Content Support

*This job description is a written statement of the essential characteristics of the job, with its principal accountabilities, incorporating a note of the skills, knowledge and experience required for a satisfactory level of performance. This is not intended to be a complete, detailed account of all aspects of the duties involved.*

## Appendix –Broadcast Engineering Graduate Scheme (EAT)

There may be sub-sets of the generic job described above which require additional technical skills. This is an appendix to the generic job description and can be developed to cover such situations.

<b>Division</b>	<b>New Talent – DDGG Schemes</b>
<b>Reports to (title)</b>	<b>New Talent Scheme Manager</b>
<b>Location base</b>	<b>Pan-UK</b>

<b>The Role</b>	
<p>You will have a main base location, but you will spend extended periods away on study or work placements with the BBC.</p> <p>Although your typical hours of work will be 0900 to 1700 Monday to Friday, broadcasting is a 24/7 business and these hours may vary during work placements to meet business need. Flexibility to travel to and work at a range of locations throughout the UK is also a key attribute for this scheme.</p> <p>This scheme is a sponsored masters qualification and you will undertake block-based learning at a UK university sandwiched between 2 to 3 work placement rotations per year. It's a tough scheme but the benefits limitless.</p> <p>As a trainee you will receive a salary from the BBC and on successful completion of the two years of combined academic study and work placements you will receive a MSc accredited by a major UK university.</p> <p>In partnership with the industry, the BBC have developed a two year trainee scheme aimed at growing the best creative technologists for broadcasting. Through a series of academic modules and BBC placements we will prepare a new generation of Broadcast Engineers to build and support the future business.</p> <p>The BBC technology teams deliver the technology and services that enable the BBC and other broadcasters to fulfil their strategic and business goals and deliver great content to audiences 365 days of the year across the UK and throughout the world.</p> <p>The scope of activities and responsibilities of the technology teams across the BBC and partners include (but not limited to):</p> <ul style="list-style-type: none"><li>• Setting the Technology Strategy</li><li>• Management of 3rd party supplier and technology partner contracts</li><li>• Delivering on projects of all sizes up to and including multi-million pound technology infrastructure and software projects</li><li>• Ensuring IT and telephone infrastructure availability for all platforms and systems</li><li>• Responsibility for keeping our radio, TV and news channels on air and on-line</li><li>• Working with output divisions on developing and delivering their technology strategies</li></ul>	

- Managing Archiving solutions
- Managing Distribution of content
- IT, Information security, and Business Systems

You will be employed onto a continuing contract and will be required to fully complete the scheme and selection exercise prior to commencing your substantive role. You are however, expected to be flexible and to carry out any other duties reasonably required by the BBC. You will have a main base location, however the BBC may require you to work at other locations anywhere in the United Kingdom as required and as is considered reasonable in circumstances (either on a permanent or temporary basis). During training you will spend ad hoc periods away on study or work placements with the BBC.

On successfully completing your selected apprenticeship scheme, the BBC will undertake a selection exercise to place you into your substantive position as detailed below.

#### **Additional job specific responsibilities and accountabilities**

##### ***Pre-Entry Criteria:***

A degree in Electronics, Physics, Computer Science, Maths or related field. Minimum of 2:1.

- Keen interest in problem solving, broadcast technology, computing and the internet; their development and application in the broadcast industry.
- An interest in the creative elements of broadcasting.
- To work and behave in a manner that is in keeping with the BBC's values.
- Ability to work effectively, flexibly and willingly under supervision. To be a self-starter.
- Understanding of own limitations and commitment to learn and develop new skills and knowledge
- Excellent communication skills in spoken, written, and formal documentation with an ability to communicate with stakeholders of varying seniority.
- To work effectively in and with allocated teams, and to adhere to local regulations and standards.
- To support the Scheme including tutors, colleagues, managers and business clients, and to be an ambassador for the Scheme.
- Work with BBC Academy and the STEM Ambassador programme to promote Science, Technology, Engineering and Maths (STEM) to young people and our audiences.

### ***During the Scheme & Training period of employment:***

The training element of your role will build the knowledge, understanding and fundamental competence to meet the capability criteria for your substantive position:

#### **Knowledge, Skills and Behaviours of scheme members:**

- To build a first-rate practical and theoretical understanding of Technology and Engineering in Broadcasting.
- To build an excellent theoretical and practical understanding of technical systems and equipment and the context of their use in workplace activities.
- To carry out specification, installation, acceptance, maintenance, modifications, technical investigation, operations and project management within engineering teams
- To resolve complex faults on broadcast equipment and systems, and provide innovative solutions.
- To manage small projects or project elements
- To use and contribute to business documentation, logging and record-keeping systems as appropriate
- Has high levels of resilience, able to take input and direction to run with a task, works on own initiative
- To actively support and encourage the development of technicians, technologists and engineers across the BBC through active participation in training, knowledge sharing, innovation and best practice.
- Work with other BBC colleagues, departments and external organisations to re-establish BBC data services to staff and audiences
- To be aware of and comply with the BBC's policies regarding:
  - Health and Safety,
  - Broadcast Continuity and Emergency Procedures,
  - Diversity
  - Data Protection & Information Security

#### **Industry Awareness**

- Develop, maintain and use professional relationships with BBC colleagues and contacts across the broadcast, media communications industry
- Develop and maintain own personal competence and knowledge in business intelligence systems.
- Communicate clearly and concisely using discretion when required
- Work within budgets and timescales.

#### **Learning and Development**

- To build a first-rate practical and theoretical understanding of Broadcast Technology infrastructure and the context of their use in workplace activities.

- To gain a detailed understanding of the broadcasting industry; its heritage and its future direction.
- To successfully undertake a BBC Apprenticeship within Design and Engineering, including tutorials, written work and assignments that may need to be completed within working hours.
- To work with placement supervisors to agree objectives, always seeking to add value to the business.
- To research new technology and investigate how it may be used to improve the quality and efficiency of services provided by the BBC.
- To create and maintain a professional development record to document progress against key competencies and enable effective learning from placements.
- To actively support and encourage the development of colleagues across the BBC through active participation in training, knowledge sharing, innovation and best practice.

### **After the Apprenticeship**

**Degree Apprenticeships:** Successful scheme members will achieve a Postgraduate Engineering Degree and also have the option to be accredited by sector skills councils/bodies. (via the qualification)

### **Substantive Position – Post Apprenticeship/Trainee Development.**

Based upon this New Talent development programme and by meeting all performance and capability criteria you will likely acquire a substantive role within either one of the following BBC occupational career pathways:

#### **Job Family – Technology, Systems and Delivery - Job Title – Junior Systems Engineer**

**Job Purpose:** Contribute to the planning and design of systems. Responsible for the implementation, integration, commissioning, test, and (in some cases) operation of systems against given designs.

#### **Key responsibilities and accountabilities:**

- Key role within engineering team in the planning, design, development, integration, commission and test of systems
- Responsible for delivering technology solutions that meet the agreed specifications for elements of broadcast projects
- Work with project, product and technical leads, and contractors and manufacturers to design media systems and create implementable solutions to the business' technical requirements
- Where required, responsibilities may also include elements of system operational development and support
- Identify and implement ways of achieving business needs and functional requirements by means of technical innovation and development, ensuring desired levels of resilience are achieved

- Preparation of project documentation and contribute to project plans
- Working within the project team to collaboratively write and review test specifications and test plans ensuring that they are clear, concise and cover all agreed functionality
- Take ownership of specific small elements of projects and meet time, cost and quality targets for their delivery
- Testing of new installations, ensuring test logs/registers are kept up to date
- Oversee acceptance testing of new installations, ensuring test logs/registers are kept up to date
- Maintain knowledge of industry and competitor developments in order to learn new technologies and help introduce them where appropriate
- Liaise with the project manager and project support staff to enable them to provide effective and informed written reporting
- Provide effective communication to interested parties, conveying technical information to non-technical staff, either in verbal or written form

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**Job Family – Technology, Systems and Delivery – Job Title – Junior Software Engineer**

**Job Purpose:** Responsible for implementing effective software and tools for given designs

**Key responsibilities and accountabilities:**

- Develop effective software that meets given specifications
- Review and give feedback on others' code
- Write appropriate tests using automated test driven techniques for ensure code quality
- Integrate the software with monitoring and support tools
- Support system integration in its operating environment
- Write and review technical documentation
- Help to troubleshoot and resolve issues throughout the product life cycle, including out of hours support for incident resolution
- Participate in the team's agile planning and delivery process
- Effectively participate in the teams software development methodologies, such as pairing, code and documentation reviewing and continuous delivery
- Learn new technologies and keep abreast of existing technologies

**• Job Family – Project Engineering Management – Job Title – Project Manager**

**Job Purpose:** To collaborate with a business or product owner to deliver a project, or many projects; deliver expected outcomes and meet stakeholder expectations within the brief and constraints of time, cost, scope and quality; and to use appropriate approaches and techniques for the project and domain.

At the BBC, project management applies in different domains e.g. IT, digital, construction, business process, broadcast engineering. Projects may stand alone, or be part of a programme, and/or a product lifecycle.

**Key responsibilities and accountabilities:**

Manage one or more projects or a sequence of projects or lead a workstream within a programme.

Responsible for project delivery and selecting suitable frameworks and techniques (e.g. iterative and incremental, or sequential).

Typical indicators at this level are:

- A repeatable project approach, delivering a specific capability, outcome or target;
- A project or series of projects approx. 6-18 months in duration;
- Financial or staff to a budget of <£2m, and a staffing level of 6+ (including third parties).

### **Approach and planning**

- Work with 'business or product owner' and stakeholders to agree the project objectives.
- Agree with the 'owner' the options and appropriate approach for delivery.
- Ensure shared clarity of scope, good estimating, solution development and management of risk.
- Produce and manage day-to-day progress against a detailed plan (e.g. Project Management Plan<sup>1</sup>) and schedule/roadmap.
- Make effective use of lessons learnt to deliver efficiently.
- Mobilise a project team and establish the organisation structure
- Plan timely reviews / retrospectives and put in place the lessons.

### **Delivery**

- Manage the project within agreed scope, time, cost and quality constraints.
- Identify, track and manage progress, risks, issues, assumptions, dependencies, interdependencies and changes.
- Make effective use of reporting, communication and escalation (when outside agreed constraints).
- Manage people (including third parties) and other resources.
- Ensure all expenditure (or activity) is accounted for and reconciled to budget/plan. Provide forecast to complete or value returned to inform decision making.
- Ensure adherence to relevant BBC policies and standards. Including project management, health and safety, financial, legal, technology and other compliance requirements.

### **Approvals, Governance and Benefits**

- Contribute to and produce the relevant documentation (e.g. Business Case, PMP) to secure investment (if required) or resource allocation.
- Conduct timely oversight forums (e.g. project board, product direction group). Provide management information to senior stakeholders, and other relevant governance forums.
- Where required, put in place benefits realisation plan, and transition to responsible business owners.

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<sup>1</sup> BBC terminology - comparable to a detailed Project Initiation Document (PID)

### **Stakeholders, Change, and Communication**

- Work with stakeholders to agree scope, critical success factors, deliverables, outcomes and benefits. Ensure understanding of the impact of any trade-offs and decisions by relevant stakeholders.
- Plan and manage stakeholder communication to achieve engagement.
- Build collaborative relationships with stakeholders, fostering innovation, effective working and address issues.  
Plan and complete change management activities (e.g. training, communications) to ensure business adoption.

### **• Job Family – Research and Development – Job Title – R&D Support Engineer**

**Job Purpose:** Responsible for supporting the work of engineers, producers and related teams by supporting the practical realisation / manufacture of prototype designs. The role extends to supporting equipment that may go into production / operational use.

#### **Key responsibilities and accountabilities:**

- Support and project manage the practical implementations of systems to help answer research questions, or to deliver systems for operational use.
- Support and project manage other designs that require practical implementation.
- Facilitate the transfer of completed design information to licensees or other parties as required.
- Builds and manages relationships with suppliers.
- Negotiation skills utilising technical and commercial information with the ability to achieve the desired outcome.
- Facilitates clear communication between suppliers and Engineers / CAD.
- Investigates and resolves manufacturing issues.
- Deals with poor supplier performance effectively.
- Seeks out practical, cost effective, quality solutions for the realisation of designs.
- Keeps up to date with and evaluates the latest techniques, products, suppliers, technology, tools, manufacturing methods and trends.
- Able to consider and recommend appropriate solutions for the realisation of designs.
- Present and discuss work completed or in progress to others as required.
- Helps with commissioning and testing of completed designs.
- Identify and follow up opportunities for learning and development to ensure skill set meets evolving requirements and stays at the forefront of technology.
- Knowledge of engineering design principles, materials, manufacturing processes and assembly methods.
- Reasonable understanding of electronic / electrical circuitry and mechanical drawings.
- Able to distinguish different types of circuitry and components, and understand roughly how they work.

- Up to date knowledge of PCB design-technologies, techniques, fabrication methods, assembly, testing, design-for-manufacture and design-for-test.
  - To include advanced multilayer and high-speed digital / RF designs.
- Manage the procurement of component parts and assembly of projects.
- Awareness of legal / regulatory issues such as contract law, fair trading, EMC compliance and safety testing, etc.
- Produce appropriate documentation.
- Manage databases and archives of completed work, using version control / document management systems and procedures.

Approval	
<b>Manager</b>	Scheme Manager
<b>HR Business Partner</b>	Academy HRBP
<b>Date</b>	October 2018